

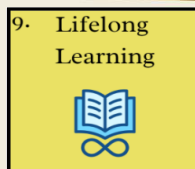


# ST. ALOYSIUS' COLLEGE

AUTONOMOUS  
JABALPUR- 482001  
MADHYA PRADESH, INDIA

## CRITERION-6

### GOVERNANCE, LEADERSHIP AND MANAGEMENT



9. Lifelong Learning



4 QUALITY EDUCATION

Key Indicator – 6.3

#### Faculty Empowerment Strategies

Metric No.: 6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years.

Document Name

C–Annual Reports on Programs Undertaken



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Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

College with Potential for Excellence (CPE) by UGC

DST-FIST Supported & Star College Scheme by DBT.

## Annual Reports Highlighting The Programmes Undertaken By The Teachers

**SESSION – 2019-2020**

### **Annual Report for Faculty Development and Professional Development Programs**

In the academic year 2019-20 Faculty Development Programs were attended by the teachers to significantly enhance their pedagogical skills, technological proficiency, and adaptability to virtual teaching environments . There were 86 teachers who participated in the various FDP programs , Refresher Courses and Workshops . Faculty members attended programs and Workshops like - FDP-Webinar Series- 23<sup>rd</sup> July to 27<sup>th</sup> July 2019 Five days FDP on Working with linux environment & secure computer user, 3<sup>rd</sup> – 9<sup>th</sup> May'2020 FDP Organized by Sri GVG Visalakshi College for Women, Tamilnadu , Online International Workshop 'New Age Teaching Technologies' 12th-18th May'2020, Organized by SAIT, Jabalpur , Two week FDP 'Managing Online Classes & Co-creating MOOCs: 2.0', 18th May-3rd June' 2020 Organized by Teaching Learning Centre Ramanujan College, University of Delhi, Sponsored by MHRD , FDP for young faculty of college and universities organised by St. Christopher's college of Education funded by united board for Christian higher education in Asia from 10th to 14th January 2020 , etc.

Due to the COVID-19 epidemic, this report focuses on Professional Development endeavors that were primarily conducted online. Equipped with innovative instructional strategies and digital tools, educators have seamlessly integrated interactive elements into their online classes, fostering student engagement and collaboration. Moreover, the program has empowered teachers to effectively address the diverse learning needs of students through personalized instruction and differentiated approaches, ultimately enriching the overall educational experience amidst unprecedented challenges. Faculty members shared their experiences and commitment to work further for growth and development in upcoming years .



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## SESSION – 2020-2021

### Annual Report for Faculty Development and Professional Development Programs

In the academic year 2020-21 St. Aloysius College (Autonomous), Jabalpur organized an FDP program on **TEACHING LEARNING AND EVALUATION FOR ALLIANCE WITH REVISED BLOOMS TAXONOMY** to create meaningful learning experiences that foster critical thinking, creativity, and lifelong learning skills among students . 77 Faculty members attended this program and various other programs and courses like - “Developing the Next Gen Teachers”- Dhruva Academy of Research International and Educational Institution, Pollachi , “Professional Ethics and being a leader of Excellence” , Online Faculty Development Programme (FDP) on Entrepreneurship Development , Patna Women’s College (Autonomous), Patna, Bihar , "Developing Online Courses for SWAYAM", organized by School of Computer Science & IT and Online Program Cell, Uttarakhand Open University, Haldwani in collaboration with Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi , etc . This introduction set the stage for exploring the interconnectedness of teaching, learning, and evaluation within the framework of the Revised Bloom's Taxonomy.

The Teaching, Learning, and Evaluation program, in alliance with the Revised Bloom's Taxonomy, aims to cultivate a dynamic educational environment where teaching strategies are thoughtfully aligned with the taxonomy's cognitive processes, fostering student engagement, critical thinking, and creativity. Through systematic curriculum design, interactive instructional methods, and authentic assessment practices, the program empowered educators to effectively scaffold learning experiences that progress students from foundational knowledge acquisition to the application, analysis, evaluation, and creation of knowledge, thereby facilitating holistic student development and preparing learners for success in a complex and evolving world.



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## SESSION – 2021-2022

### Annual Report for Faculty Development and Professional Development Programs

In the academic year 2021-22, Forty Faculty members of St. Aloysius College participated in a variety of initiatives at National and Global level targeted at improving their research, teaching, and professional skills. The influence of these development programs yielded effective and far-reaching results. Some of the programs and workshops were like - International FDP on “Global Vision for Academic Excellence” Organized by-School of Social Work, Roshni Nilaya (Autonomous), Mangaluru, Karnataka , One Week Online Faculty Development Programme on “Research Quality Teaching Learning and Evaluation” Organized by- Govt. Motilal Vigyan Mahavidyalaya, Bhopal , RUSA sponsored Five day Online Faculty Development Programme Creating A Positive work Culture : Strategy For Quality and Excellence Held from 23rd to 27th June 2021, International Workshop on Qualitative Research Design and Application of Software.(IORAA -2022) Course Work Certificate , National Workshop cum Faculty Development Program on Revised NAAC Guidelines: A Paradigm Shift in Quality Initiatives ” .

Faculty who participated in these programs and workshops indicated improved teaching efficacy, higher research output, and better interactions with students. The innovative strategies have substantially improved the overall quality of education .



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## SESSION – 2022-2023

### Annual Report for Faculty Development and Professional Development Programs

Teachers who participated in Faculty Development Programs during the 2022–2023 academic year saw a notable improvement in their pedagogical abilities, technological know-how, and capacity to adapt to remote learning environments. Total 30 teachers participated in the various programs. Faculty members attended Programs and courses like - Five Day National Level Online FDP on Effective Pedagogy for Science jointly organized by Departments of Physics and Mathematics, JMJ, College, for Women (Autonomous), Attended five days 'Faculty Development Programme for young Faculty of Colleges and Universities' Organised by St. Christopher's College of Education, Chennai, One-week Faculty Development Programme on "Exploring Dynamics of National Education Policy 2020 with Reference to NAAC Perspective" Jointly organized by Sage University Indore-Bhopal, Research Foundation of India, Undergone online two week refresher course in 'Life Sciences' and obtained Grade A organized by Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of Ministry of Education Pandit Madan Mohan Malviya Mission on Teachers and Teaching.

With the use of cutting-edge teaching techniques and technological resources, instructors have incorporated interactive components into their online courses with ease, encouraging participation and teamwork from their students. Additionally, the program has given teachers the tools they need to successfully meet the varied learning needs of their pupils by using differentiated instruction and individualized instruction, which has improved education overall despite before unheard-of difficulties.



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**SESSION – 2023-2024**

## **Annual Report for Faculty Development and Professional Development Programs**

In the academic year 2023-24, the output of faculty development programs and refresher courses attended by teachers at both national and global levels showcased a transformative impact on educational practices. Through these programs 82 teachers benefitted. Faculty members attended Programs, Courses and Workshops like - Ten Days Workshop on NAAC, Online Two Week Refresher Course in Political Science, FDP-NEP 2020 Orientation & Sensitization Program under Malaviya Mission Teacher Training Program (MM-TTP) of University Grants Commission (UGC) organized by UGC-Malaviya Mission Teacher Training Centre, Jawaharlal Nehru University, New Delhi, FDP Participated in the one week International Virtual Faculty development programme on "Innovative Teaching and Learning Pedagogies", NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by Malaviya Mission Teacher Training Centre, Devi Ahilya Vishwavidyalaya, Indore (M.P.), Completed 5 days International Faculty Development Programme on Soft Skills for Capacity Building organized by Joseph's Academy of Soft Skills (JASS), St. Joseph's College (Autonomous), Tiruchirappalli.

Educators gained invaluable insights into innovative teaching methodologies, cutting-edge research advancements, and emerging trends in their respective fields. Equipped with enhanced pedagogical skills and a deeper understanding of interdisciplinary concepts, participating teachers significantly enriched their classroom instruction, fostering a conducive learning environment that nurtured critical thinking and holistic development among students. Furthermore, the collaborative exchanges facilitated by these initiatives facilitated the establishment of robust networks among educators, fostering ongoing professional growth and knowledge sharing on a global scale, ultimately contributing to the continual enhancement of educational standards worldwide.